

Flip

Foreign
Languages
Institutional
Program



LENGUA EXTRANJERA I

SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



Módulo III:

Video Activity

“Likes”



LESSON PLAN

Teacher:	Level: 1	Classroom:	Shift:	Date:
Previous teaching Point: Simple present tense			N. of SS:	Time: 60 min.
Aim: At the end of the lesson, Ss will be able to tell other the different things that they fancy or the ones that do not please them.			Context: Talking about likes and dislikes to show preferences and hobbies	
			Vocabulary: Expressions to show like or dislike for a specific subject.	

Warm up

Teacher:	Skills: Writing	Time: 10 min
Material: a chart with a happy face and an angry face.		Seating Arrangement: Individual
Objective: Ss will recall different actions that they like or they do not when talking about hobbies by completing a chart with different actions that they have happened to experience.		
Lead in: t will tell an action to Ss and will ask them if they have ever done it and whether they liked it or not and why.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss some of the things that they like and will write them on the Wb with one specific color. 2. T will ask Ss some of the things that they do not like and will write them on the Wb with another specific color. 3. T will write to different faces (one related to each of the colors that he used to define likes and dislikes) 4. T will give Ss a handout with a chart that with those two faces and will ask Ss to write at least five actions they like and they dislike there. 5. T will ask Ss to make to small classifications for each of the columns of the chart. 6. T will ask Ss to grade the activities from the one the love the most to the one they love the least (the same for the dislike part). 		
Link: T will elicit some of the answers that they have written in their paper.		
Possible Problems: ➤ Ss might not know how to say a verb in English.		Possible Solutions: ➤ T will tell how that word is said in English



Activity 2

Teacher:	Skills: Listening	Time: 25 min
Material: Video 'Talking about likes and dislikes -- Advance English Lesson (Expressions & Phrases) [https://www.youtube.com/watch?v=aBdqR1ji2XY]		Seating Arrangement: Traditional
Objective: Ss will analyze the expressions that are used to express likes or dislikes by looking at the context of this and giving an explanation of how they are used.		
Lead in: T will ask Ss information from the examples that they wrote to see if any of them know an expression to talk about likes or dislikes.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss to look at the video and to look for the different sentences that are used during the whole picture motion photograph. 2. T will ask Ss to make a new column for their chart where they can put expressions for actions that do not mind in their lives. 3. T will ask Ss to classify each of the expressions of love and hate related to one of the actions that they graded before. 4. T will ask Ss to open a new space for the things that they considered to be in a neutral space 5. T will ask Ss to do some sentences with the new phrases that they have to express their opinions. 		
Link: T will ask Ss if they usually talk about the different hobbies they have and the things that they do not like.		
Possible Problems:	➤ Ss might not be able to understand what an expressions means	Possible Solutions: ➤ T will give them the translation of this one.

Activity 3

Teacher:	Skills: Writing	Time: 25 minutes
Material: A wallchart with a model of a dialogue of people talking about their different likes and dislikes.		Seating Arrangement: Pairs
Objective: Ss will write a dialogue to talk about the different things that they fancy and the ones that they do not please by creating a text with their classmates.		
Lead in: T will show Ss a conversation that he had with a friend of his in the past when they were talking about different things that they like or not.		
Procedure: <ol style="list-style-type: none"> 1. T will show Ss the model that he has. 2. T will ask one Ss to help him read the dialogue. 3. T will ask Ss to identify the expressions used they saw in the last activity in the dialogue. 4. T will ask Ss to create a similar one based on the model. 5. T will pair Ss and will have them work on doing a similar text. 6. T will monitor and answer the questions as much as possible. 7. T will ask some Ss to volunteer and read the dialogue that they have. 		
Possible Problems:	➤ Ss might not know how to use the phrases	Possible Solutions: ➤ T will help them construct part of the dialogue for them to have an idea of how to continue working with the text

