

LENGUA EXTRANJERA I

SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



Módulo IV:

Downloadable Exercise Activity

“Adverbs of Frequency I”



LESSON PLAN

Teacher:	Level: 1	Classroom:	Shift:	Date: / /
Previous teaching Point: Simple present to talk about routines and the frequency of this.			N. of SS:	Time: 60 min.
Aim: At the end of the class, Ss will be able to talk about their routines specifying the different frequency of how much they do these actions (this class should be done in the computer laboratory).			Context: Actions you do and how frequent	
			Grammar: Simple present and adverbs of frequency	

Activity 1

Teacher:	Skills: Writing	Time: 25 min.
Material: Wallcharts & Internet.		Seating Arrangement: teams
Objective: Ss will analyze how much frequency different adverbs express by comparing different charts		
Lead in: T will write on the board the word 'always' and will ask Ss what is next.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss for the word that ought to be below 'always'. 2. T will listen to Ss debate about what word ought to be there. 3. T will ask Ss to use to get in groups and to use the computer to look for different web pages where they explain the different frequency adverbs 4. T will ask Ss to reach a consensus from those web pages and create their own chart with the correct references. 5. T will ask each group to show their charts 6. T will create another consensus from Ss work for Ss to use in the next activities. 		
Link: T will ask Ss to say some actions that they always do to check if they know how to do sentences to see if they know the structure.		
Possible Problems: <ul style="list-style-type: none"> • Ss might not know if a source is reliable • Ss might have a lot of differences 		Possible Solutions: <ul style="list-style-type: none"> • T will ask them to look for references and author. • T gives them a list he already did before.



Activity 2

Teacher:	Skills: reading	Time: 25 min.
Material: Online resources		Seating Arrangement: groups
Objective: Ss will analyze the structure of a simple present tense with frequency adverbs by looking at different explanations on the internet.		
Lead in: T will ask them about frequent actions they do.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss some questions about actions that they frequently do. 2. T will stick two sentences (one incorrect and one correct) on the WB. 3. T will ask them, what is the correct one and why. 4. T will ask Ss to look for sources that affirm their assumption. 5. T will ask them to write the rules and the references in their notebooks. 6. T will ask them to create five similar examples. 		
Link: T will ask Ss if they still have problems with that.		
Possible Problems: <ul style="list-style-type: none"> • Ss might not know if the source is reliable or not. 	Possible Solutions: <ul style="list-style-type: none"> • T will ask them to look for others to see if they have the same information. 	

Practice

Teacher:	Skills: writing	Time: 10 Min.
Material: Online resource http://www.myenglishpages.com/site_php_files/grammar-exercise-adverbs-frequency.php		Seating Arrangement: individual
Objective: Ss will make use of the simple present tense and adverbs of frequency by answering a worksheet.		
Lead in: T will model one example from the activity		
Procedure: <ol style="list-style-type: none"> 1. T will give Ss the handout. 2. T will ask Ss to work in pairs. 3. T will revise the work 		
Possible Problems: <ul style="list-style-type: none"> • Ss might not have a good syntax. 	Possible Solutions: <ul style="list-style-type: none"> • T will ask to check the exercise with a partner before turning in. 	

